

Ormstown Elementary School
Course Outline
ENGLISH LANGUAGE ARTS – Grade 4



The Elementary English Language Arts program is divided into 3 competencies areas:

Competency 1 – To use language to communicate and to learn

This competency is worth **33%** of the overall term result

Students will use language to:

- Communicate their ideas and ask questions
- Use language conventions

Competency 2 – Reads and listens to spoken, written and media texts

This competency is worth **33%** of the overall term result

Students will read and listen to a variety of texts in order to:

- Construct meaning
- Make connections
- Read and think critically

Competency 3 – Produces written and media texts

This competency is worth **34%** of the overall term result

Students will:

- Write self-expressive, narrative, and information-based texts
- Represent her/his literacy using different media

Resources and Strategies Used to Achieve Learning Outcomes

A balanced literacy approach that includes Daily 5 (Read to self, read with someone, working with words, working on writing, conferencing with the teacher), levelled readers (in some cases), daily reading (home and class), discussion, questions, comprehension activities, response (both oral and written), "6+1 Traits" of Writing (ideas, voice, sentence fluency, organization, conventions, word choice + presentation), group work, conferencing, checklists (to keep students on task and informed of goals of assignments), peer and self-evaluations

Assessments that inform our instruction

- Common Formative Assessment (September and February)
- PM Benchmark goal of level 28 (by end of year)
- Ongoing informal assessment through daily work and conferencing with individual students

Evaluations that inform your child's results

- Observations of communication skills in relation to grade level expectations
- Evidence of reading comprehension expressed orally and in writing in relation to grade level expectations
- Writing samples assessed using the "Six Traits of Writing" in relation to grade level expectations (response, narratives, letter writing, poetry, etc)

Communication Regarding Student Progress

Progress in this subject area will be sent home four times per year (one progress report in October and three report cards at the end of each term). Interviews are also available at the beginning of December and at the end of March. In addition, parents may contact the teacher at any time through the agenda, by phone at the school 450-829-2641 or by email (mlarocque@nfsb.qc.ca) to discuss their child's progress.