

At-Home Learning

Cycle 3 – Grades 5 and 6

Week of April 27th, 2020

A Reminder to all grade 6 parent(s)/guardian(s) and students. Our graduation shirt design contest is still going on and will conclude April 30th. Please review the graduation letter that we sent out last week by email for instructions and specifics. Also, make sure baby pictures and yearbook biographies are updated/sent. It is important that students redo their yearbook biography if they included the Quebec City trip as their favorite trip. There were also a lot of “I don’t know” answers that were written, so it would be nice to have those sections answered properly.

English

Hello students in 5/6,

Please know that I miss you all very much. Since you have all received your password to get into Raz-Kids last week I am expecting to hear your voices soon. I have heard a few of you already as you have recorded yourself reading....I must say that listening to you read truly made my day and brought a big smile to my face. For those of you who have not looked at Raz-Kids yet, please do so. You will find something to your liking. Take the reading comprehension placement as well (Headsprout). For those of you doing Headsprout, understand that the placement test in comprehension starts at 1 for everyone and will become more challenging for you the higher you get.

So my students the challenge this week is for everyone to read every day... as well as answer this question:

What is Friendship?

Information for students:

- Go to https://www.youtube.com/watch?v=x2FoGf__Fx0 to find the read aloud of the book *Enemy Pie* by Derek Munson. Turn on closed captioning while you watch.
- What can we learn about friendship from this story? Why does the main character declare Jeremy his enemy right from the start? What changes his mind? Talk about the book with someone else.
- Go to <https://wonderopolis.org/wonder/what-does-it-mean-to-be-a-good-friend> to read the article “What Does it Mean to Be a Good Friend?” To hear the article read out loud hit the “Listen” button under the title.
- The article talks about the qualities of a good friend. Brainstorm your own list of what it takes to be a good friend. Does that list change because we aren’t in school right now and you don’t see your friends every day? Add to your list ways to be a good friend while practising social distancing.
- Write a letter to a good friend (on the computer or on paper). Tell them why they are important to you and why you miss them. Describe why you think they are a good friend and remind them that you are thinking about them. If you are comfortable sharing the letter with them, you can email it (if you wrote on paper you could take a picture of it and send that) or call them and read it to them.
- Connect with your friends, text them, phone them, email them, video call them. Create an activity to do with your friend while staying apart.
- Dig deeper into the story, the start of the book really hooks the reader. Go back to the video and listen to the first page again. A hook is a way of beginning a story so that it really grabs the reader’s attention. Consider how the author of *Enemy Pie* really hooks the reader. What are some other ways you have seen writers “hook” the reader in? Try it yourself,

rewrite the start of Enemy Pie or write the beginning to a story of your own, how will you get your reader to keep reading?

As always email your work to me at rharris@nfsb.qc.ca

Ms. Harris

Français

Défi de la semaine du 27 avril, 2020

Je suis en quarantaine

Tu es en quarantaine dans la maison à cause du coronavirus. Tu écris une carte postale à Mme Schinck pour lui donner de tes nouvelles. J'espère en recevoir une de tous les élèves de 5^{ème} et 6^{ème}.

Je vais voir la classe qui va participer en plus grand nombre.

Tu peux écrire à l'ordinateur ou sur une feuille et me l'envoyer à dschinck@nfsb.qc.ca

Pour écrire une carte postale tu as besoin :

1. Des formules :

Pour commencer : Chère Mme Schinck

Pour terminer : Au revoir, À plus tard, À bientôt, À la prochaine

2. Quelques phrases courtes.

Les activités que tu fais, livres que tu as lu, ce que tu manges, passe-temps, sports, météo, une chose de drôle qui est arrivée etc.

3. La date en haut, à droite.

4. Une signature à la fin.

Matériel requis : Ordinateur ou feuille
Essaie de faire des phrases complètes.

Bonus : Tu peux faire le dessin de ta carte à la main ou ordinateur.

Voici ma carte postale pour vous :

Le 27 avril, 2020.

Chers élèves,

Je ne peux pas être à O.E.S. car je suis en confinement à la maison à cause du coronavirus.

Je dois m'occuper comme je peux. Donc je cuisine beaucoup, je fais de la lecture, du ménage et des jeux sur mon ordinateur. Je téléphone mes amies et ma famille le plus souvent possible. Dehors il continue à faire froid donc je ne peux pas peindre mon patio. Mon mari et moi avons rasé les poils de nos deux chats. Ayoye, une chance que nous sommes en confinement, ils ne sont pas très beaux à voir. Hi! Hi! Je vais continuer à enseigner, je suis meilleure professeure que coiffeuse. Je vous dis à la prochaine et je m'ennuie beaucoup.

Mme Danielle Schinck

XXX

Lecture en français

Pour ce qui est de la lecture, vous pouvez continuer d'aller sur le site Raz-Kids.com

Ou commencer sur [Lalilo.com](https://www.lalilo.com)

C'est un site vraiment amusant tout en apprenant du vocabulaire et de la lecture en jouant.

Au début, vous devez faire un test pour savoir votre niveau. Ensuite on vous donne des activités à faire. Une fois l'activité réussie vous recevez, un trophée et après quelques trophées

vous aurez une récompense. Je vais suivre vos efforts pour lire. Je suis capable de voir vos résultats. J'ai moi-même jouer pour 2 heures c'est amusant.

Pour aller sur le **site Lalilo** vous devez aller sur Google ou Safari et inscrire : **lalilo.com**

Cliquez sur la première ligne qui dit : « Online phonics program for distance Learning. »

Voici les étapes à suivre :

1. Cliquez sur « Got it! »
2. Log in
3. Je suis élève
4. Cliquez flèche bleue du milieu
5. Rentrez le code de l'école : KPXYTD
6. **5ème** vous allez sur Danielle Schinck
6ème vous allez sur Danielle Schinck1
7. Trouvez votre nom
8. Débutez le test.
9. Bonne lecture

Mme Schinck

Math

This week's challenge:

1. Find the *Matchstick Puzzle Challenge* below (at the end of the document). It's a fun challenge so check it out!

2. Sign in to IXL and complete the following skills
 - Level G – D.1 – Division facts to 12
 - Level G – D.3 – Divide by One-Digit Numbers
 - Level g – D.4 – Divide by One-Digit Numbers: Word Problems

This IXL challenge is suggested for Grade 5 and 6 and it will be starred on Sunday evening. Also feel free to try any other math skills that you have learned and want to practice.

No written feedback or email required to confirm your child participated on IXL. I will be able to view all the time spent and answers your child gives through my IXL account.

IXL Parent Guide Video:

https://www.youtube.com/watch?v=2CWj9G-NuOg&feature=emb_logo

IXL Parent Info Handout:

<https://ca.ixl.com/resources/IXL-parent-handout>

Thanks and stay safe!

Mr. I

Resource	<p>Hello everyone!</p> <p>I miss seeing you all every day. It's amazing how time has rushed by. I am sure that you are all rested these days and up for our Learning Challenges. Mrs. Harris has sent you a text to read and questions to answer. For grade five, if it is easier for you to have the text read to you there is a Text to Speech button on the right-hand side of the page. Press the "slow" button to slow down the reader.</p> <p>Grade six the same button is on the left-hand side of the page. If you find that you are having difficulty with these reading assignments please feel free to contact me at: ylewislanglois@nfsb.qc.ca.</p> <p>I still haven't heard from anyone, just remember that I'm available for support.</p> <p>I hope to hear from you soon.</p> <p>Sincerely,</p> <p>Mrs. Langlois</p>
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If you have any feedback or questions/concerns, please email us individually or as a group at the following emails: dschinck@nfsb.qc.ca , rharris@nfsb.qc.ca , tirwin@nfsb.qc.ca and ylewislanglois@nfsb.qc.ca .

***One last reminder, if you want your child's username or password for IXL Math, we all have the list and we can all get the login information to you, so please message us and ask for them.**

Thank you and stay safe!

Cycle 3 Team

Matchstick Puzzle Challenge

Matchstick puzzles are puzzles that usually use geometry skills, concepts and vocabulary (but are not limited to) and also include lateral thinking skills (problem solving). Most of the time, the puzzles include moving, adding or removing matchsticks to create/attain a certain result/solution.

Task: I have included two examples below. Please try both examples and see if you can figure out the solutions. I challenge you to either send a small video of how to complete a one of the examples below, or create your own puzzle with specific instructions (make sure you test your puzzle). Whichever option you choose, please send me a video or a picture of the set up and the instructions to complete your made-up puzzle.

***** Matchsticks are not necessarily something that everyone has access to, so feel free to use Q-tips or toothpicks in the same fashion.**

Feel free to do internet research to help you.

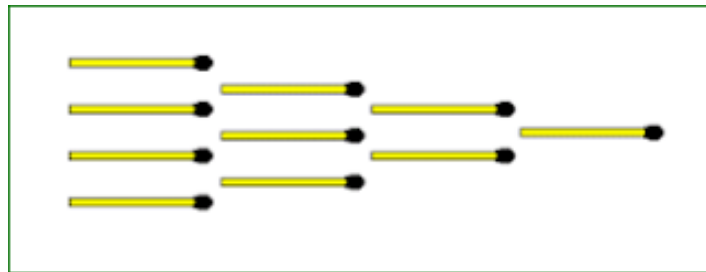
Send all your videos solutions or puzzle submissions to tirwin@nfsb.qc.ca

9 Fish

9 fish are swimming to the right with 1 in front, followed by 2, 3 and 4.

Move three matchsticks to make the fish swim to the right in the exact same order.

Clarification: The order, after moving 3 matchsticks, has to be 1, 2, 3 and 4 (going from left to right).



Rock in the Shovel

There is a rock on the blade of the shovel.

Move two matchsticks to make it so the rock is off the shovel.

However, the shovel has to still be in its original form.

Hint: the shovel after moving the two matchsticks is going to be rotated to a different direction. To clarify, it is now facing upward.

