



Home Learning – Week of April 20th, 2020

Grade 1



ELA	<p>Power word review: come, some, to, do, the</p> <p>Students may write the power words and use them in a sentence orally.</p> <p>Extension activity: Students may write sentences using these power words.</p> <p><i>Printable resources:</i></p> <ul style="list-style-type: none">- Power word sentences or paragraphs- Handwriting paper with picture- Handwriting paper
Reading	<p>Students may continue to read 2 books per week at their reading level.</p> <p>***Raz-Kids.com: Keep an eye out in the mail for a unique username and password that your child can use to log in to Raz-Kids.com - a website we will use that offers leveled reading resources and activities. Your child can listen to, read, and even record themselves reading books all at their unique reading level.</p> <p>Extension activity: Parents can help students read and complete the “Reading Practice” activity. Your child may read the sentence and match the sentence with the corresponding picture. Then your child can challenge themselves by writing a new sentence for each picture. Try to remember to use upper case letters at the beginning of your sentences, nice finger spaces between your words and punctuation at the end!</p> <p><i>Resources:</i></p> <ul style="list-style-type: none">• “Reading Practice” from <i>Reading Readiness</i> by Margaret Ann Hawkins

- *Handwriting paper*

Writing

Journal entry:

This week's question: **What's been going on outside lately?** Use your five senses to help you! What have you seen, heard, smelled, felt or even tasted when you have been outside?

Encourage your child to talk about their ideas and draw them on a blank piece of paper before writing. You may ask them to tell you about their drawing by pointing to everything you see and asking what everything is and what is going on. After sharing their ideas, your child may tell you their sentences out loud before they start writing. When they have finished, your child may share their writing by reading their entry to a sibling, parent or by sending a picture or video to their teacher!

Printable resources:

- *Handwriting paper with picture*
- *Handwriting paper*

Français

Mots de passe:

il y a, gros, grosse, fille, garçon

Les élèves peuvent écrire les mots de passe et les utiliser dans des phrases orales.

Activité supplémentaire:

Les élèves peuvent écrire des phrases en utilisant les mots de passe.

Ressources imprimables:

- *Feuille pour composer des phrases avec les mots de passe*

Ressource internet pour faire une dictée des mots de passe:

- <http://www.snowclass.com/dictee.html?liste=1bn17b17c12r15r>

Lecture	<p>Les élèves peuvent lire 2 livres de leur niveau et de leur choix. Après la lecture, ils peuvent faire un résumé du texte à l'oral. Vous pouvez aller sur le site ou l'application https://www.raz-kids.com/ , vous recevrez un code afin de vous inscrire.</p> <p>Activité d'extension: Les élèves peuvent faire un dessin de leur partie préférée de l'histoire (livre de leur choix) et écrire des mots à côté des objets dessinés.</p> <p><i>Ressource imprimable:</i> - Critique de livre</p>
Écriture/ Interagir	<p>Interagir : Les élèves peuvent trouver des objets dehors et les nommer.</p> <p>Activité supplémentaire: Utilise les objets trouvés dehors pour faire un collage d'art.</p> <p>Journal: Ensuite, l'élève peut commencer à écrire. La question de cette semaine est: « <i>Qu'est-ce que tu aimes faire dehors?</i> »</p> <p><i>Ressource imprimable:</i></p> <ul style="list-style-type: none"> • <i>Journal sur les activités extérieures</i>
Science	<p>Voici une vidéo en lien avec un reptile très intéressant: le dragon barbu. J'ai appris que le dragon barbu avait</p> <div data-bbox="491 1016 730 1157" data-label="Image"> </div> <p>de faux pics ! Va sur le lien suivant : https://enclasse.telequebec.tv/contenu/1588</p>
Math	<p>Math Makes Sense: Math at Home</p> <p><i>Math, math, everywhere, You say, "How can that be?" At home, at school, and all around,</i></p>

Just look and you will see!

More or Less

You'll need:

- **Buttons** for you and your partner - or coins, or anything small that you have a lot of!
- **2 dice** and if you don't have any, we have added one you can print and put together yourself – or you can use 2 piles playing cards instead (only use cards 2-6).
- **A Game Board** – you can print ours or even just write the numbers out on a paper!

On your turn:

- Roll 2 dice (or flip 2 cards over).
- Count how many in total.
- Say the number that is “1 more than” you counted.
- Find the “1 more than” number on the game board and cover it with one of your buttons.

Now it's your partner's turn!

Printable resources:

- *Printable dice*
- *More or Less Game Board*

Extension activity: Internet resource: [IXL.com](https://www.ixl.com) – Math Level C

Students can login to their IXL accounts and complete the **Addition and Subtraction** skills recommended by their teacher for this week's learning activities.

Please share your work with us! We would love to see what you are up to. Feel free to snap a picture of what you are working on and send it to us any time!

Sarah Renaud (English and Math)

srenaud@nfsb.qc.ca

Catherine De Roy-Lefort (Français)

cderoy-lefort@nfsb.qc.ca