



# Home Learning – Week of May 18<sup>th</sup>, 2020

Grade 1



<b>ELA</b>	<p>Power word review: <b>does, goes, any, many, are</b></p> <p>Students may write the power words and use them in a sentence orally.</p> <p><b>Extension activity:</b> Students may write sentences using these power words.</p> <p><i>Printable resources:</i></p> <ul style="list-style-type: none"><li>- Power word sentences or paragraphs</li><li>- Handwriting paper</li></ul>
Reading	<p>Students may continue to read 2 books per week at their reading level.</p> <p><b>Raz-Kids.com:</b> This week, the challenge will be to look at the cover of a book and make predictions about what you think will happen in the story. Using the predicting worksheet, write four things you see on the cover page and write what you predict will happen.</p> <p><b>Extension activity:</b> Were you right about your predictions? Explain in a few sentences what happened in the story and if you were right or wrong.</p> <p><i>Printable resources:</i></p> <ul style="list-style-type: none"><li>• Predicting worksheet</li></ul>
Writing	<p><b>Journal entry:</b> This week, students can think about their homes and brainstorm the names of all the rooms in the house. Then, choose your favourite room and make a drawing of it and use at least five descriptive words to label it. Write at least two sentences about why you like this room best and what you like to do there.</p> <p>Encourage your child to talk about their ideas and draw them on a blank piece of paper before writing. You may ask them to tell you about their drawing by pointing to everything you see and asking what everything is and what is going on. After sharing their ideas, your child may tell you their sentences out loud before they start writing. When they have finished, your child may share their writing by reading their entry to a sibling, parent or by sending a picture or video to their teacher!</p>

	<p>Printable resources:</p> <ul style="list-style-type: none"> <li>• Handwriting paper with picture</li> <li>• Handwriting paper</li> </ul>
<b>Français</b>	<p>Mots de passe: <b>regarde, et, ne ____ pas, grand / grande</b></p> <p>Les élèves peuvent écrire les mots de passe et les utiliser dans des phrases orales.</p> <p><b>Activité supplémentaire:</b> Les élèves peuvent écrire des phrases en utilisant les mots de passe.</p> <p>Ressource imprimable:</p> <ul style="list-style-type: none"> <li>• Feuille pour composer des phrases avec les mots de passe</li> </ul>
Lecture	<p>Les élèves peuvent lire 2 livres de leur niveau et de leur choix. Après la lecture, ils peuvent faire un résumé du texte à l'oral. Vous pouvez aller sur le site ou l'application <a href="http://www.raz-kids.com">www.raz-kids.com</a>.</p> <p><b>Activité supplémentaire:</b> Les élèves peuvent compléter la feuille sur la page couverture du livre en faisant deux dessins et en écrivant ce qu'ils voient. Ensuite, ils peuvent écrire une ou deux phrases pour prédire l'histoire.</p> <p>Ressource imprimable:</p> <ul style="list-style-type: none"> <li>- Feuille prédire</li> </ul>
Écriture/ Interagir	<p><b>Interagir :</b> Les élèves peuvent nommer au moins 4 pièces dans la maison et indiquer laquelle est leur préférée.</p> <p><b>Journal:</b> Ensuite, les élèves peuvent commencer à écrire. Les questions de cette semaine sont: « Quelle est ta pièce préférée dans ta maison et pourquoi? » « Qu'est-ce que tu aimes faire dans cette pièce? »</p> <p>Ressource imprimable:</p> <ul style="list-style-type: none"> <li>• Journal pièce maison</li> </ul>
<b>Science</b>	Voici une vidéo en lien avec les porcs-épics.



Va sur le lien suivant : <https://enclasse.telequebec.tv/contenu/1821>

## Math

Math Makes Sense:  
Math at Home

*Math, math, everywhere,  
You say, "How can that be?"  
At home, at school, and all around,  
Just look and you will see!*

*Math is so much more, you see  
Than numbers in a book.  
It's measuring, building,  
Games, and fun!  
Let's take a closer look!*

### **Doubles Rap**

Check out the resource "Doubles Rap" and fill in the blanks. Then you can read, rap and sing the poem!

*Printable resources:*

- *Doubles Rap*

**Extension activity:** Internet resource: [IXL.com](https://www.ixl.com) – Math Level C

Students can login to their IXL accounts and complete the **Addition Strategies** recommended by their teacher for this week's learning activities.

Please share your work with us! We would love to see what you are up to. Feel free to snap a picture of what you are working on and send it to us any time!

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