




# Home Learning – Week of June 1, 2020

Grade 1



<b>ELA</b>	<p>Power word review: <b>one, people, put, said, should</b></p> <p>Students may write the power words and use them in a sentence orally.</p> <p><b>Extension activity:</b> Students may write sentences using these power words.</p> <p><i>Printable resources:</i></p> <ul style="list-style-type: none"><li>- Power word sentences or paragraphs</li><li>- Handwriting paper</li></ul>
Reading	<p>This week's challenge is to read at least one book outside. This may be a hard copy or digital copy from the Raz-Kids website.</p>
Writing	<p><b>Journal entry:</b> Find some time on a beautiful day to go outside and find a comfortable place to rest your body. Take at least 5 deep breaths, in through your nose and out through your mouth. Close your eyes and think about 5 things you can hear. Write about the different sounds you can hear and what is making those sounds. Do they seem nearby or faraway? Can you hear even more than 5 sounds at once?</p> <p><i>Printable resources:</i></p> <ul style="list-style-type: none"><li>- Handwriting paper with picture</li><li>- Handwriting paper</li></ul>
<b>Français</b>	<p>Mots de passe: <b>j'aime, bon / bonne, c'est, dans</b></p> <p>Les élèves peuvent écrire les mots de passe et les utiliser dans des phrases orales.</p> <p><b>Activité supplémentaire:</b> Les élèves peuvent écrire des phrases en utilisant les mots de passe.</p> <p><i>Ressource imprimable:</i></p> <ul style="list-style-type: none"><li>• Feuille pour composer des phrases avec les mots de passe</li></ul>

Lecture	<p>Choisis ton livre préféré et amène-le dehors. Tu peux amener un livre format papier ou numérique en utilisant la plateforme Raz-Kids. Installe-toi dehors et profite de la température pour lire. <a href="https://www.kidsa-z.com/main/Login">https://www.kidsa-z.com/main/Login</a></p>
Écriture/ Interagir	<p><b>Interagir</b> : Profite de l'extérieur et va t'installer dans un endroit où tu te sentiras bien. Ferme les yeux et écoute les bruits autour de toi. Peux-tu nommer 3 bruits que tu as entendu.</p> <p><b>Journal:</b> Ensuite, les élèves peuvent commencer à écrire. La question cette semaine est:</p> <ul style="list-style-type: none"> <li>• <i>Quels bruits as-tu entendu pendant que tu étais dehors?</i></li> </ul> <p>Ressource imprimable:</p> <ul style="list-style-type: none"> <li>• <i>Journal bruits</i></li> </ul>
Science	<p>Voici une vidéo en lien avec les morses.</p>  <p>Va sur le lien suivant : <a href="https://enclasse.telequebec.tv/contenu/le-morse/2023">https://enclasse.telequebec.tv/contenu/le-morse/2023</a></p>
Math	<p>Math Makes Sense: Math at Home</p> <p><b><i>Math, math, everywhere, You say, "How can that be?" At home, at school, and all around, Just look and you will see!</i></b></p> <p><b><i>Math is so much more, you see Than numbers in a book. It's measuring, building, Games, and fun! Let's take a closer look!</i></b></p> <p><b>Park-A-Lot Game</b></p>

You will need:

- 12 small toy cars, or any small objects.
- 1 die
- A copy of the *Parking Lot Game Board* or draw one out on a piece of paper!

On your turn:

- Roll the die, count the dots and park the car in the matching spot. For example, if you roll a 2, park your car in the second spot.



Now it's your partner's turn!

If a player rolls a number for a spot that is already taken, they miss their turn.  
When the lot is full, the game is over.

Have fun!

*Printable resources:*

- *Parking Lot game Board*

**Extension activity:** Internet resource: [IXL.com](https://www.ixl.com) – Math Level C

Students can login to their IXL accounts and complete the skills recommended by their teacher for this week's learning activities.

Please share your work with us! We would love to see what you are up to. Feel free to snap a picture of what you are working on and send it to us any time!

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