



Home Learning – Week of May 11th, 2020

Grade 1



ELA	<p>Power word review: they, into, as, has, of</p> <p>Students may write the power words and use them in a sentence orally.</p> <p>Extension activity: Students may write sentences using these power words.</p> <p><i>Printable resources:</i></p> <ul style="list-style-type: none">- Power word sentences or paragraphs- Handwriting paper
Reading	<p>Students may continue to read 2 books per week at their reading level.</p> <p>Extension activity: This week's challenge is to record yourself reading any book of your choice from the Raz-Kids website.</p>
Writing	<p>Journal entry: Interview a Family Member</p> <p>For this week's journal entry, we would like to challenge you to interview a member of your family and record the answers in writing.</p> <p>Extension activity: You may choose to record the interview using audio/video technology.</p> <p>Types of questions you could ask:</p> <ol style="list-style-type: none">1. What is your name?2. What is your favourite color? Why?3. What is your favourite meal? Why?4. What is your favourite animal? Why?5. What do you like to do in your free time? Why? <p>Challenge yourself to come up with your own questions, too!</p>

	<p>Printable resources:</p> <ul style="list-style-type: none"> • Interview a Family Member worksheet • Handwriting paper with picture • Handwriting paper
Français	<p>Mots de passe: il est, elle est, à, beau, belle</p> <p>Les élèves peuvent écrire les mots de passe et les utiliser dans des phrases orales.</p> <p>Activité supplémentaire: Les élèves peuvent écrire des phrases en utilisant les mots de passe.</p> <p>Ressource imprimable:</p> <ul style="list-style-type: none"> • Feuille pour composer des phrases avec les mots de passe
Lecture	<p>Les élèves peuvent lire 2 livres de leur niveau et de leur choix. Après la lecture, ils peuvent faire un résumé du texte à l'oral. Vous pouvez aller sur le site ou l'application www.raz-kids.com.</p> <p>Activité supplémentaire: Les élèves peuvent s'enregistrer lorsqu'ils lisent un livre dans Raz-Kids.</p>
Écriture/ Interagir	<p>Interagir : Faire une entrevue avec un membre de ta famille en lui posant les questions suivantes :</p> <ul style="list-style-type: none"> • Quelle est ta couleur préférée? • Quel est ton repas préféré? • Qu'est-ce que tu aimes faire comme passe-temps? <p>Journal: Ensuite, les élèves peuvent commencer à écrire. Ils doivent compléter chaque phrase avec les informations obtenues dans l'entrevue.</p> <p>Ressource imprimable:</p> <ul style="list-style-type: none"> • Journal entrevue
Science	<p>Voici une vidéo en lien avec le confinement au zoo de Granby.</p>



Va sur le lien suivant : <https://enclasse.telequebec.tv/contenu/1846>

Math

Math Makes Sense:
Math at Home

*Math, math, everywhere,
You say, "How can that be?"
At home, at school, and all around,
Just look and you will see!*

*Math is so much more, you see
Than numbers in a book.
It's measuring, building,
Games, and fun!
Let's take a closer look!*

Doubles Hunt

Look into a mirror and search for all the parts of your body that come in groups of 2.
How many can you see?
Just find out by counting by 2's!

Extension activity: Internet resource: [IXL.com](https://www.ixl.com) – Math Level C

Students can login to their IXL accounts and complete the **Addition Strategies** recommended by their teacher for this week's learning activities.

Please share your work with us! We would love to see what you are up to. Feel free to snap a picture of what you are working on and send it to us any time!

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